

SEN Update: Staff and Student Matters Committee March 2021

- **21 students on SEN register, 9 of whom in the 6th form.**
SEN include Autism spectrum disorder (ASD), Dyslexia, Auditory processing disorder (APD), Cognitive processing and working memory difficulties, Attention Deficit Disorder (ADD) Hearing impairment (HI) Social emotional and mental health (SEMH), selective mutism and Specific Learning difficulties. No new students in Year 7 added to register but a few still being carefully monitored.
- **All 21 students with SEN and a further 35 (up from 28) with medical and other needs have Normal Way of Working (NWW) documents** detailing support strategies for staff in class.
- **Weekly keeping in touch calls** have been made with all students on SEN register **throughout lockdown. A few of our SEN students choose to come into school to work during the lockdown period. Careful provision was made to support SEN students in Years 11 and 13** through the remote mock exams with a number benefiting from coming into school to take them in person.
- **Guidance was provided to staff to help ensure remote learning materials are SEN friendly and advice on the impact of mask wearing on students with hearing impairment** and slow auditory processing speeds was delivered at the staff meeting before return to school
- In general **students on SEN register have fared better this lockdown** and have appreciated the routine of having live lesson in accordance with the timetable
- **One plan meetings** are booked in for the second half of this term over Teams. Key updates will be emailed to staff and main SEN register amended. Full confidential records are kept in a folder accessible to senior staff.
- **All Students in KS4 and KS5 have a longer term “Preparing for adulthood” target in** accordance with Essex Guidelines.
- **The end of key stage Annual review date for our one student with an EHCP** (Education, Health and Care Plan) is **booked for summer term** : County advisors will attend
- **KGR** continues to support EHCP student via weekly academic mentoring sessions and background support over homework organisation. She is also providing valuable support for several other students on SEN register who need academic catch-up or mental health support after lockdown
- Despite the Covid situation we have managed to get our external assessor to carry out necessary exam access arrangements assessments and all adjustments for extra time supervised rest breaks etc are in place and approved
- There has been a rise in request for reports for external assessments especially for ADD or ADHD referrals. We are still finding families applying for such assessments without making any contact with the school first which makes the results invalid for exam access arrangements.
- **SEN development plan will reviewed** and targets that could not be completed due to lockdown will be rolled forward.